

# 2004-2005 Profile of Douglas School District 51-1

400 Patriot Dr, Box Elder, SD 57719

Home County: Pennington Area in Square Miles: 151 2004 K-12 Fall Enrollment: 2,504

# Co-Curricul

K-12 Instruction

Adult Instruction Student/Staff Services

Administration Services

**Transportation Services** 

PK Instruction

Total Expenditures	\$17,228,909	\$451,087	\$2,787,006	\$0
Co-Curricular	\$457,744	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Non-Programmed	\$463,519	\$0	\$0	\$0
Community Services	\$124,409	\$794	\$0	\$0
Other Support Services	\$2,524,952	\$175,605	\$71,909	\$0

\$107,395

\$55,369

\$111,924

\$0

\$0

\$0

Capital Outlay Special Education

\$1,496,465

\$234,953

\$624,538

\$221,129

\$138,012

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

**Expenditures** 

General

\$10,468,949

\$1,471,313

\$1,166,102

\$460,865

\$91,056

\$0

# Revenue

Genera	l Capital Outlay	Special Education	Pension		D.	T 114
Local \$1,983,41	2 \$505,251	\$284,102	\$0	Bond Redemption	Revenue \$0	Expenditures \$0
County \$175,34		\$0	\$0	Capital Projects	\$0 \$0	\$0 \$0
State \$9,110,84		\$1,321,046	\$0 \$0	Other Special Revenue	\$6,925,951	\$0
Federal \$704,97 <b>Total \$11,974,57</b>		\$707,586 <b>\$2,312,734</b>	\$0 <b>\$0</b>	Enterprise Funds	\$814,602	\$767,696

# **Other Fund Data**

			Cost per AD	TAT.
	\$0	\$0		
	\$0	\$0	General Fund Only	\$6,999
nue	\$6,925,951	\$0	Educational Funds*	\$8,022
	\$814,602	\$767,696	* Includes General, Education and Pensi	

#### **State Aid**

Total State Aid	\$10.142.861
Extraordinary Cost Fund - SE	\$0
Special Education	\$1,321,046
General Aid	\$8,821,815

#### **ADM Data**

ADM of Tuitioned Out Paid	2.105
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	51.893
General State Aid Adj. ADM	2,433.444

# **Special Education** Federal Flowthrough

Part B, Sec. 619, PK	\$32,109
IDEA Part B	\$489,526
Total	\$521,635

# **Teaching Staff Data**

Average Teacher Salary	\$42,113
Experience Adjusted Salary	\$42,396
Avg Years of Experience	13.5
% with Advanced Degrees	44.9%
Certified Instructional Staff	198.0
Classroom Staff	0.0

#### 2004 Taxable Valuations

Total	\$163,367,938
Other Non-Ag/Utilities	\$74,979,705
Non-Ag Z	\$420,422
Owner Occupied	\$73,504,788
Agricultural	\$14,463,023

#### **Ending Fund Balance**

General	\$42,687
Capital Outlay	\$537,001
Special Education	\$88,246
Pension	\$0

# **2004 Payable 2005** Levy per Thousand

Cost per ADM

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

# **Student Data**

PK-12 Enrollment	2,544			
Open Enrolled Students Rec'd	246		Enrollment	
District Dropout Rate	1.2%		ADA	A
% Eligible for Free/Red. Lunch	34.7%	K-8	1,686.147	1,76
% Special Needs Students	18.3%	9-12	627.479	66
Students Transported	1,770	Total	2,313.626	2,43
Student to Staff Ratio	12.8		,	
District Attendance Rate	95.2%			
Number of Graduates	138			

# Special Education Placement Categories

	_
1	
0	
0	
186	
38	
2	
18	
49	
8	
160	
2	
1	
465	
	0 0 186 38 2 18 49 8 160 2

# **December 2004 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	11
Mental Retardation	12
Hearing Impaired	0
Learning Disabled	181
Multiple Disabilities	25
Orthopedic Impairment	1
Visually Impaired	0
Deaf	0
Speech/Language	159
Other Health Impaired	22
Autism	8
Traumatic Brain Injury	3
Developmental Delay	43
Total	465

# Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

1,761.190 669.805

2,430.995

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	73	60	76	63	72	56	52	36	65	35	61	31	74	35
Science	69	60	74	67	74	56	59	39	65	43	65	49	71	30
Social Science	67	58	70	58	72	57	61	40	67	43	64	42	66	43
Language Arts	64	51	60	48	64	51	58	40	64	33	61	30	55	19
Reading	66	47	72	56	65	44	54	29	54	29	65	37	71	24
Complete Battery	68	54	71	59	70	53	55	35	61	33	63	37	68	28
Number Tested	118	65	110	52	170	46	158	34	159	41	149	22	134	20

# American College Test (ACT)

English	21.1
Math	21.5
Reading	22.0
Science	21.4
Composite Score	21.6
N 1 T 1	00
Number Tested	90

# Stanford Writing Assessment Program, Third Edition

# **Percent Proficient or Higher**

						Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	
Grade 5	214	14	82%	0%	84%	0%	87%	0%	82%	0%	82%	0%	83%	0%	
Grade 9	189	1	58%		27%		60%		42%		46%		39%		

No assessment data are reported when less than ten students were tested.